



Dear Prospective Mentor,

Thank you for your interest in applying to be a part of the Mentor Duluth Program. Please complete this application and return it to our office. You can return it by:

- Electronically filling out the application and emailing the completed version to [info@mentornorth.org](mailto:info@mentornorth.org)
- Printing the application and mailing the completed document to this address:  
Mentor North  
206 W 4th St, Suite 202  
Duluth, MN 55806

Should you have any questions or need additional assistance with completing the application, please contact a member of the Mentor North team at 218-722-3600.

**Once we receive your application, we will be in contact with you regarding next steps for your screening.**

Mentoring is a deeply rewarding and powerful experience. We are excited to see your application and connect!

Sincerely,

Mentor North  
P: 218-722-3600 (general line)



MENTOR VOLUNTEER APPLICATION

NAME: \_\_\_\_\_  
First Middle Last

HOME ADDRESS: \_\_\_\_\_  
No. and Street City State Zip

How long have you lived in the Twin Ports area? \_\_\_\_\_

PHONE NUMBERS: \_\_\_\_\_ Best time to contact you: \_\_\_\_\_

E-MAIL: \_\_\_\_\_ Date of birth \_\_\_\_\_

EMPLOYER: \_\_\_\_\_

BUSINESS ADDRESS: \_\_\_\_\_

Business Phone: \_\_\_\_\_ Working Hours: \_\_\_\_\_

Can we call you at work? \_\_\_\_\_

The following information is for statistical records and grant eligibility and has no bearing on service or acceptance.

Gender : \_\_\_\_\_

Race and Ethnicity: (please check all that apply)

- \_\_\_ White
- \_\_\_ Black/African American
- \_\_\_ Asian
- \_\_\_ American Indian
- \_\_\_ Native Hawaiian/Pacific Islander
- \_\_\_ Hispanic Ethnicity
- \_\_\_ Other

Are you presently a student? \_\_\_\_\_ School: \_\_\_\_\_ No. of hours: \_\_\_\_\_

Have you ever been a mentor before? \_\_\_\_\_ If yes, please list name and location of agency: \_\_\_\_\_

Have you ever had any other volunteer experience? \_\_\_\_\_

Please list agency and type of experience: \_\_\_\_\_

Do you have any physical or mental condition which may limit your ability to serve as a mentor? \_\_\_\_\_

If so, please describe: \_\_\_\_\_

Do you sincerely feel you can meet with a child on a regular basis for at least a year? \_\_\_\_\_

## REFERENCES

Please list the names and contact information for 4 people who can vouch for your reputation and character and who have known you for at least 2 years. Also include present employer as a reference. We obtain references by phone.

**Personal References:** When listing personal references, please use the names of people who have seen you work with children. If you know the best time for us to reach them, please also include that information .

Name \_\_\_\_\_ Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_ Best time to contact \_\_\_\_\_

Name \_\_\_\_\_ Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_ Best time to contact \_\_\_\_\_

### Family Reference:

Name \_\_\_\_\_ Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_ Best time to contact \_\_\_\_\_

### Employer or Supervisor Reference:

Name \_\_\_\_\_ Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_ Best time to contact \_\_\_\_\_

**\*\* Please notify your references and encourage them to return our calls as soon as possible after receiving them.**

### VOLUNTEER POLICY AND PROFILE:

**The undersigned acknowledges and agrees that:** (1) He/she is not obligated, if called upon, to perform the volunteer services herein applied for and that the agency is not obligated to assign, or actively to seek to assign, him/her a child and (2) As a part of the agency's assessment process, additional personal information may be elicited from the applicant by professional agency personnel. (3) I acknowledge that I have read and understand the orientation packet included with this application packet. (4) I also agree to contact Mentor Duluth staff if any critical information (i.e. license revocation, DUI's, criminal charges and/or convictions) occur after I have become part of the Mentor Duluth program.

SIGNED: \_\_\_\_\_ DATE: \_\_\_\_\_



## MENTOR QUESTIONNAIRE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Why do you want to be a mentor?

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2. Describe the significant role models you have had in your life.

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3. Describe your childhood family relationships and how they might influence a mentoring relationship.

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4. Describe your previous experience with children. Please check the following that apply

Currently employed working with children \_\_\_\_\_

Previously employed working with children \_\_\_\_\_

Volunteer experience working with children \_\_\_\_\_

Formal training in working with children \_\_\_\_\_

Parenting experience in raising own children \_\_\_\_\_

Experience working with relatives' children \_\_\_\_\_

No Experience \_\_\_\_\_ Other (Please describe) \_\_\_\_\_

5. Describe your work experience in the past five years (include places of employment, positions held, length of time employed, reason for leaving) and/or your military service. Attach resume if preferred.

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6. Describe your educational experiences, starting with high school.

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7. What are your long-range goals for yourself?

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8. What concerns do you have about being a mentor in this program?

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9. What assets do you have that would benefit a mentor/child relationship?

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10. What are your expectations of a mentoring relationship?

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11. Describe any mentoring situation you would feel uncomfortable working with.

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12. Firearms Disclosure Policy: Do you own a gun? If yes, please describe your storage and safety measures.

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### **DRIVING RECORD & CRIMINAL HISTORY**

Past criminal history does not automatically disqualify you to mentor but will be a consideration in the application process.

Do you have a clean driving record? If no, please explain.

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Please list any past criminal behaviors:

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By signing below, I certify that the information contained in this document is complete and correct.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**MENTOR/CHILD MATCHING GUIDE**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**I. ACTIVITIES & INTERESTS:** Please check the activities you are interested in doing with a child.

**SPORTS OUTDOOR INDOOR WINTER SPORTS**

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|--|--|--|---|
| <input type="checkbox"/> ATV's           | <input type="checkbox"/> Rollerblading         | <input type="checkbox"/> Television        | <input type="checkbox"/> Downhill Skiing  |
| <input type="checkbox"/> Football        | <input type="checkbox"/> Walking               | <input type="checkbox"/> Music             | <input type="checkbox"/> X-Country Skiing |
| <input type="checkbox"/> Baseball        | <input type="checkbox"/> Hiking                | <input type="checkbox"/> Movies            | <input type="checkbox"/> Sledding         |
| <input type="checkbox"/> Basketball      | <input type="checkbox"/> Fishing               | <input type="checkbox"/> Museums           | <input type="checkbox"/> Broomball        |
| <input type="checkbox"/> Track           | <input type="checkbox"/> Bike Riding           | <input type="checkbox"/> Plays             | <input type="checkbox"/> Ice Skating      |
| <input type="checkbox"/> Soccer          | <input type="checkbox"/> Hunting               | <input type="checkbox"/> Concerts          | <input type="checkbox"/> Snowmobiling     |
| <input type="checkbox"/> Ping Pong       | <input type="checkbox"/> Picnicking            | <input type="checkbox"/> Dancing           | <input type="checkbox"/> Snowboarding     |
| <input type="checkbox"/> Tennis          | <input type="checkbox"/> Boating               | <input type="checkbox"/> Mall              | <input type="checkbox"/> Hockey           |
| <input type="checkbox"/> Volleyball      | <input type="checkbox"/> Canoeing              | <input type="checkbox"/> Coffee shops      | <input type="checkbox"/> Ice Fishing      |
| <input type="checkbox"/> Roller Skating  | <input type="checkbox"/> Water Skiing          | <input type="checkbox"/> Rock collecting   | <input type="checkbox"/> Curling          |
| <input type="checkbox"/> Bowling         | <input type="checkbox"/> Horseback             | <input type="checkbox"/> Reading           |   |
| <input type="checkbox"/> Pool            | <input type="checkbox"/> Gardening             | <input type="checkbox"/> Board Games       | <b>MANUAL</b>                             |
| <input type="checkbox"/> Swimming/diving | <input type="checkbox"/> Animal Care           | <input type="checkbox"/> Library           | <input type="checkbox"/> Computers        |
| <input type="checkbox"/> Golf            | <input type="checkbox"/> Kayaking              | <input type="checkbox"/> Cooking/Baking    | <input type="checkbox"/> Drawing/painting |
| <input type="checkbox"/> Miniature Golf  | <input type="checkbox"/> Rock climbing         | <input type="checkbox"/> Playing Cards     | <input type="checkbox"/> Fine art         |
| <input type="checkbox"/> Skateboarding   | <input type="checkbox"/> Exploring/Sightseeing | <input type="checkbox"/> Volunteering      | <input type="checkbox"/> Carvings         |
| <input type="checkbox"/> Martial Arts    | <input type="checkbox"/> Mountain Biking       | <input type="checkbox"/> Foosball          | <input type="checkbox"/> Crafts           |
| <input type="checkbox"/> Floor Hockey    | <input type="checkbox"/> Hackeysack            | <input type="checkbox"/> Science-Chemistry | <input type="checkbox"/> Electronics      |
| <input type="checkbox"/> Weight Lifting  | <input type="checkbox"/> Motorcycling          | <input type="checkbox"/> Arcade            | <input type="checkbox"/> Auto Mechanics   |
| <input type="checkbox"/> Archery         |  | <input type="checkbox"/> Astronomy         | <input type="checkbox"/> Sewing/Knitting  |

Please list any activities you feel would be essential for your match:

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Please list any activities you would be opposed to doing with a child:

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**II. YOUR PERSONAL LEISURE TIME:**

1. How do you spend your personal leisure time?

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2. Do you belong to a spiritual, religious or faith based community? Would this influence a mentoring relationship?

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3. Are you involved with clubs or organizations that would benefit a match in any way?

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**III. CHILD CHARACTERISTICS:** Please give honest thought to the following areas and record your preferences.

**Age:** 5-7 \_\_\_ 8-10 \_\_\_ 11-13 \_\_\_ 14-17 \_\_\_

**Gender:** \_\_\_\_\_

**Race / Culture:** Do you have any strong preferences regarding race or cultural background? If so, please list:

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**IV. ISSUES OF CONCERN:**

1. Please list any preferences or characteristics of a child that you feel would contribute to the success of your match.

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2. Are there any family situations that you would not be comfortable working with?

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3. Please list any personality traits that you feel you would be an especially good match with and any personality traits you would be uncomfortable working with.

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4. Is there anything else we should know about you to make the best match possible?

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